

we should consider a proposal such as means testing until we have other viable alternatives in place such as medical savings accounts, to give middle-income seniors a way to better afford their Medicare and health services. In my judgment, to immediately implement the proposal in the bill would unfairly pull the rug out from under middle-income seniors without adequate notice or the provision of a legitimate option. This isn't fair.

To me, a \$50,000 income isn't wealthy. Moreover, many seniors who would have their premiums dramatically increased have carefully prepared and planned their retirements. Their incomes may already be committed to maintaining the mortgage and upkeep of a home, support of relatives, or saving for special nursing home care and so on. To change the rules this substantially and in the middle of the game, with no time for adjustment is wrong.●

#### HARRISVILLE ELEMENTARY SCHOOL, A 1997 NATIONAL BLUE RIBBON SCHOOL OF EXCELLENCE

● Mr. ROCKEFELLER. Mr. President, I would like to take this opportunity to recognize Harrisville Elementary School of Harrisville, WV. This fine public school was recently selected as a 1997 National Blue Ribbon School of Excellence by the U.S. Department of Education. It was 1 of 7 elementary schools in my State to receive this prestigious award, and 1 of 38 West Virginia schools that have been recognized since the National Blue Ribbon School Program began in 1982.

Schools are judged on curriculum, leadership, teaching environment, student performance on standardized tests, parent and community support, graduation rates and post graduation pursuits. Harrisville Elementary's goal is "to educate all students to their maximum abilities." Although 65 percent of the students are from low socioeconomic backgrounds, a high level of achievement is expected of all students. Along with Principal Marion Roby; teachers, support staff, parents, and community members work together to provide students with quality learning experiences. This dedication to student success and academic excellence is evident in the remarkable growth the students have achieved. Student total battery scores on the CTBS/4 test have increased from the 47th percentile to the 88th percentile.

Located in the north-central part of the State, Harrisville Elementary School was the first school in Ritchie County to have a networked computer lab where all students have daily scheduled class. The students also participate in STARS (Special Time with At-Risk Students) and take part in GATORS (Guiding Attitudes Toward Outstanding Responsible Students). These two staff designed programs promote life-long decisionmaking skills and build self esteem. The school piloted a comprehensive health program,

Know Your Body, which was later adopted by the rest of the country. The school's staff is one of the best in the State with four Ritchie County Teachers of the Year, including the 1996 honoree.

As a National Blue Ribbon School, Harrisville Elementary School is a role model for other schools across the country on how teachers, administrators, parents and students can work together to create an educational environment that helps children excel. Everyone in the Harrisville community should be proud of the notoriety that their local institution has achieved. It is my pleasure to publicly congratulate this school for its commitment to academic success. I know that this school will continue its good work and represent West Virginia proudly on a national level.●

#### OREGON STATE UNIVERSITY SUMMER AGRICULTURAL INSTITUTE

● Mr. SMITH of Oregon. Mr. President, it is with considerable pride I share with you today an educational program that is bringing hope and insight to students in Oregon. It is characterized by voluntarism, authentic educational programs, and community involvement. The program itself, and its individual parts, serves as a model for educational reforms throughout our Nation.

The Oregon State University Summer Agricultural Institute, which is currently in its 8th year, consists of teachers taking a week long course designed to enhance their understanding of agriculture in Oregon. After a day of initial study at the university, teachers are immersed in authentic, hands-on learning. They visit actual working farms and ranches, processing plants, forestry sites, and dairy farms. Additionally, each teacher spends 1 night with a family that owns and operates a farm or ranch. Teachers in the program also experience a day of role reversal as they become the students of boys and girls involved in Future Farmers of America. The teachers learn how relevant and meaningful learning takes place in the lives of these young people as they farm and raise animals.

Teachers must pay a small fee for the class but the overwhelming majority of costs are met through donations. These gifts of money, time, and resources by agricultural communities in Oregon provide the financial backbone of the program.

The institute ends with a dinner where teachers are given the opportunity to share their reflections on the week. During this evening it is common for teachers to share an increased sense of appreciation for agriculture. The advanced level of education possessed by farmers and ranchers, their commitment to responsible stewardship of the land, and their incredible work ethic leave the teachers not only impressed but touched. One teacher tearfully remarked, "Oregon's land is in good hands. Thank you."

Teachers leave the week with the necessary knowledge and motivation to develop meaningful curricula related to agriculture in Oregon. Lafona Jensen, the chairwoman of the program, Karen Stephenson, the coordinator of the program, and Dr. Lee Cole, the instructor of record, are individuals making a genuine difference in the lives of young people in Oregon.

I strongly encourage States with similar agricultural interests as Oregon to look closely at this program. The Oregon State University Summer Agricultural Institute is a model for communities desiring to design educational programs that promote authentic learning and an appreciation for the important role agriculture plays in our society.●

#### NATIONAL CHARACTER COUNTS WEEK

Mr. STEVENS. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of Calendar 80, Senate Resolution 63.

The PRESIDING OFFICER. The clerk will report.

The assistant legislative clerk read as follows:

A resolution (S. Res. 63) proclaiming the week of October 19 through 25, 1997, as "National Character Counts Week."

The PRESIDING OFFICER. Is there objection to the immediate consideration of the resolution?

There being no objection, the Senate proceeded to consider the resolution.

Mr. STEVENS. Mr. President, I ask unanimous consent that the resolution be agreed to, the preamble be agreed to, the motion to reconsider be laid on the table, and that any statements relating to the resolution appear in the RECORD at this point.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 63) was considered and agreed to.

The preamble was agreed to.

The resolution, with its preamble, is as follows:

#### S. RES. 63

Whereas young people will be the stewards of our communities, Nation, and world in critical times, and the present and future well-being of our society requires an involved, caring citizenry with good character;

Whereas concerns about the character training of children have taken on a new sense of urgency as violence by and against youth threatens the physical and psychological well-being of the Nation;

Whereas more than ever, children need strong and constructive guidance from their families and their communities, including schools, youth organizations, religious institutions, and civic groups;

Whereas the character of a nation is only as strong as the character of its individual citizens;

Whereas the public good is advanced when young people are taught the importance of good character and that character counts in personal relationships, in school, and in the workplace;

Whereas scholars and educators agree that people do not automatically develop good